



After completing the **rhyme exposure exercises**, guide your client through the "**Rhyme Judgment**" exercises. These activities will help strengthen their ability to identify rhyming words in an engaging, interactive way. This extra practice ensures the client is prepared for the more challenging tasks ahead in the lab exercises.

Rhyme Judgment-11

Offline "Rhyme Judgment" Instructions for SLP/Teacher/Parent

1. **Print the Flashcards:** Print 4 flashcards, each with a picture representing a word (e.g., "hoot," "parachute," "root," and "shoe").
2. **Arrange the Flashcards:** Lay out the flashcards in two pairs. One pair should rhyme (e.g., "hoot" and "parachute"), and the other pair should not rhyme (e.g., "root" and "shoe").
3. **Guide the Client/Child:**
 - Ask the child to name the pictures on each flashcard.
 - For each pair, ask the child to decide if the two words rhyme.
4. **Provide Feedback:**
 - If the child correctly identifies rhyming words, say, "Exactly, you got it!"
 - If the child makes an incorrect judgment, encourage them to try again by saying, "Try again!"
5. **Completion:** Once the child has correctly identified both rhyming pairs, provide positive reinforcement by saying, "You answered both questions correctly!"