

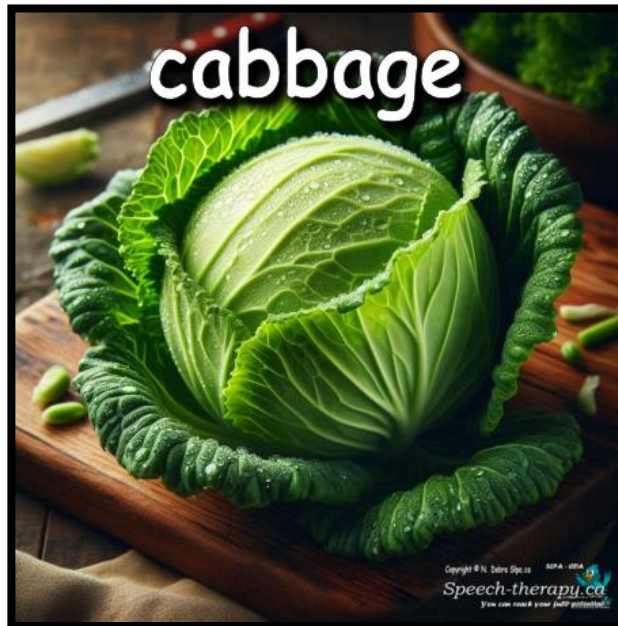
baboon



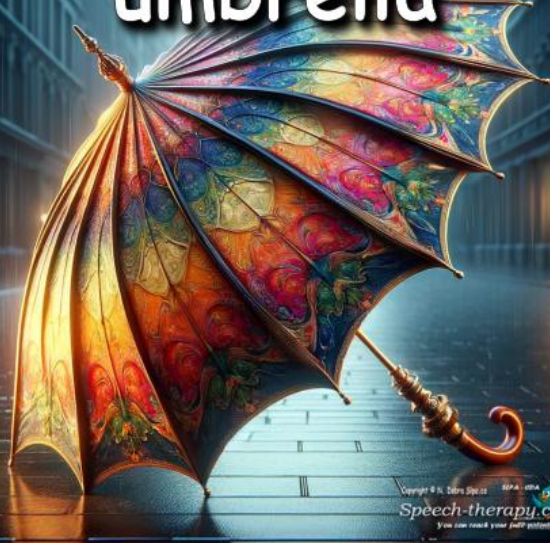
robot



cabbage



umbrella



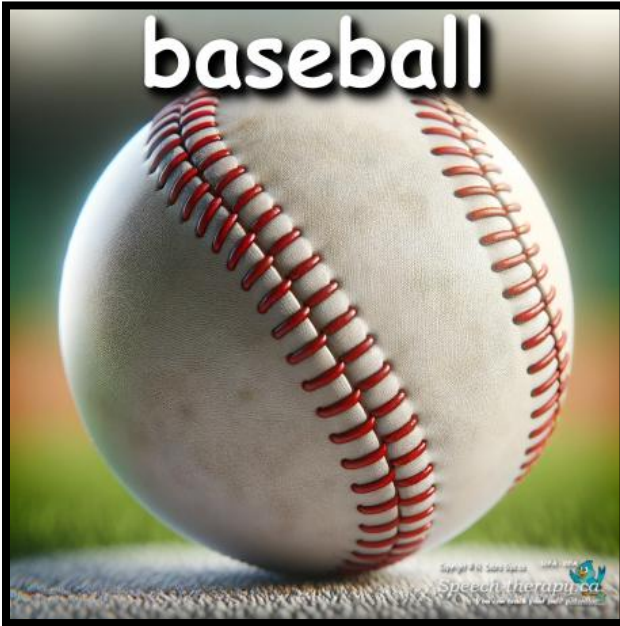
baby



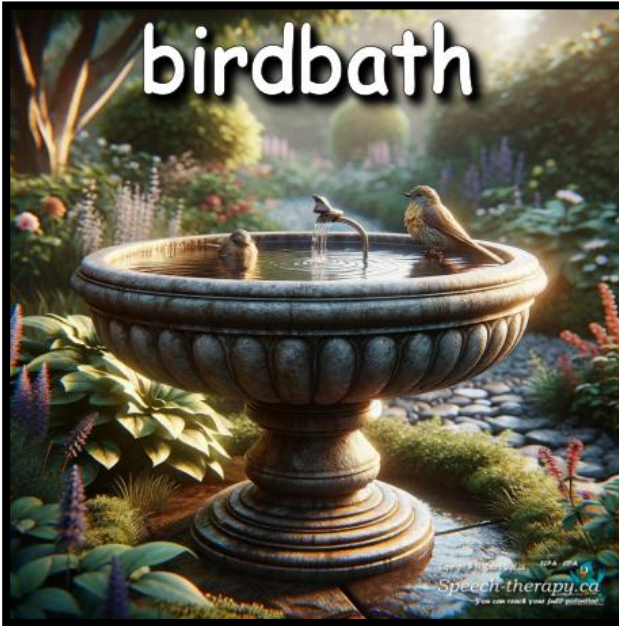
bedbug



baseball



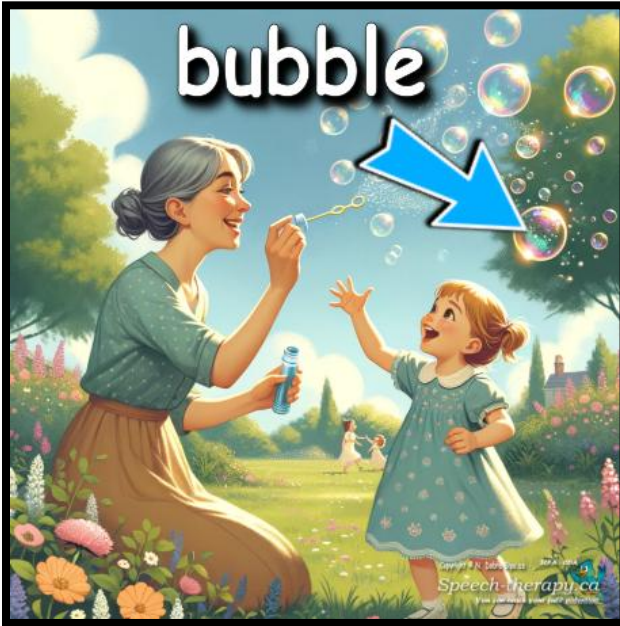
birdbath



blueberries



bubble

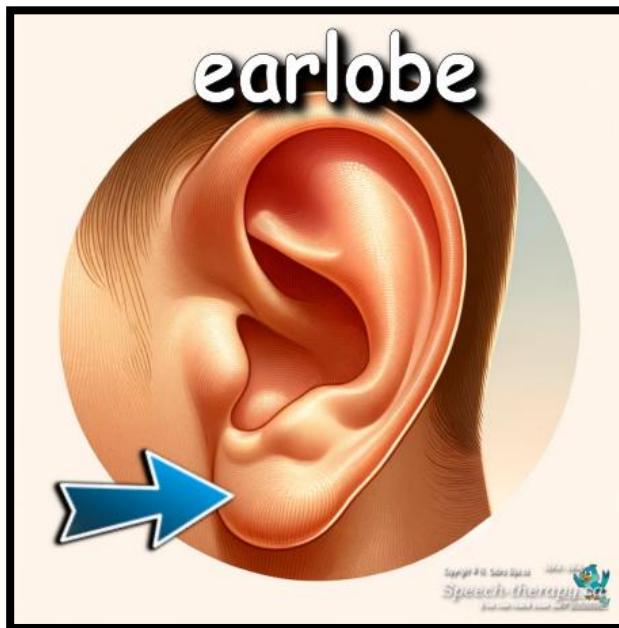
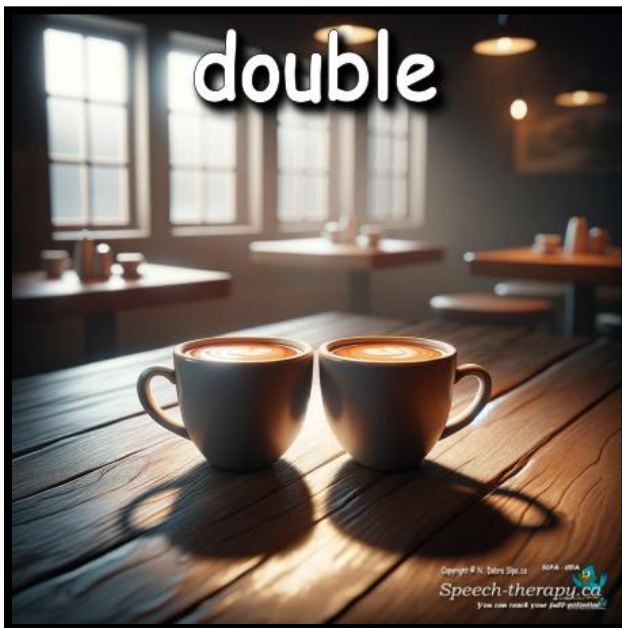
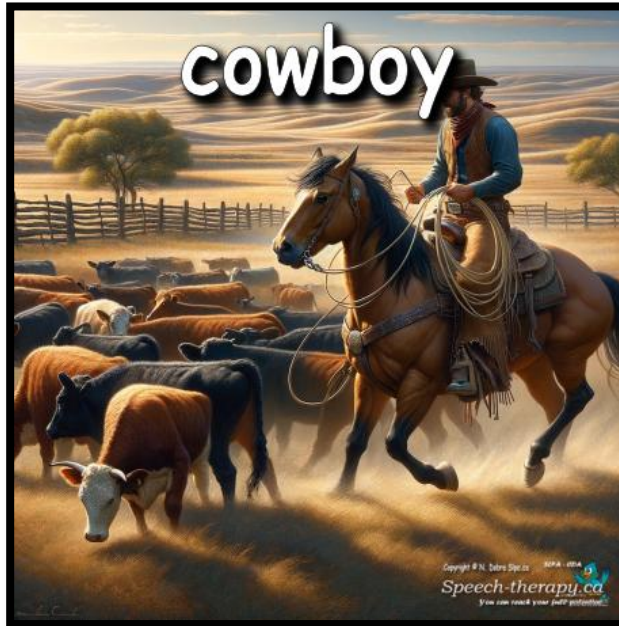
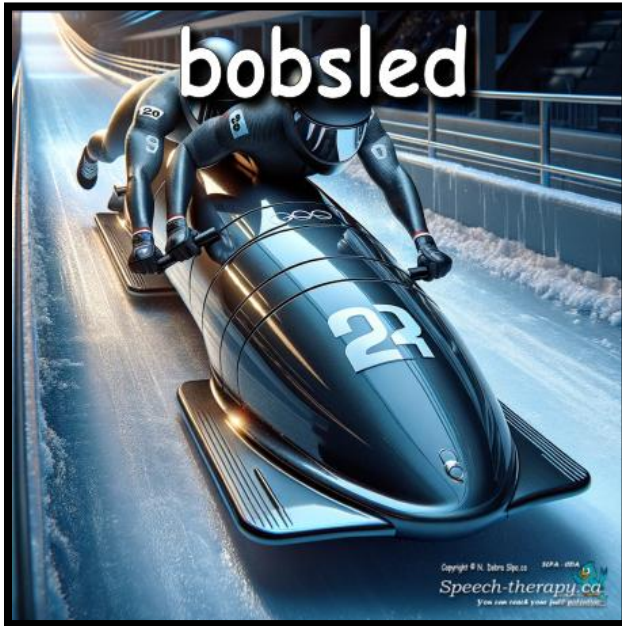


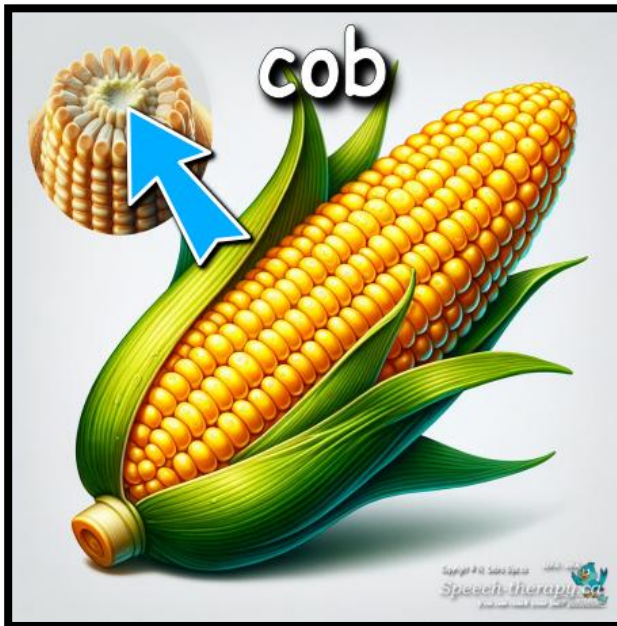
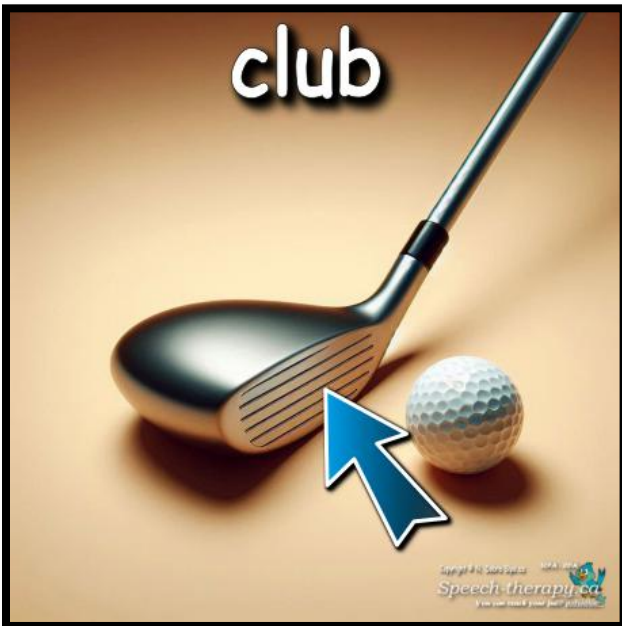
above



bathrobe











/b/-Sound Bombardment: Medial and Final Positions

Sound Bombardment is primarily focused on **auditory training** rather than articulation. The goal is to help the child **hear** and **recognize** the /b/ sound across a variety of words, so they become more familiar with it before focusing on producing the sound accurately. This auditory training lays the groundwork for later stages where the child will start producing the sound correctly.

Goal:

To help the child develop awareness of the /b/ sound through listening before practicing its correct production in words.

1. Auditory Bombardment (Sound Awareness):

- Once the child is familiar with the /b/ sound in the initial position, gradually introduce words with the /b/ sound in the middle and at the end.
- Say each word aloud clearly, allowing the child to listen to the /b/ sound in different words.
- The child's focus is on hearing and becoming familiar with the /b/ sound in various words.

Auditory bombardment helps the child **hear** the target sound repeatedly, strengthening their ability to recognize it when they encounter it in speech. This helps build awareness and prepares them for future articulation practice.